

Children's APA Scrutiny Inquiry – Summary of Recommendations

Recommendation	Current Activity	Proposed Future Action	Responsible Officer	Target Date for Completion
<p>a) To raise the aspirations of children and young people in Southampton it is recommended that partners from the Children and Young People's Trust develop ways of identifying and promoting the achievements of "successful" young people from Southampton so that they can act as role models to children and young people.</p>	<p>The Children and Young People's Trust Board (CYPTB) identified a high number of celebratory events, citations, and awards (e.g. Aim Higher awards, achievements of children looked after celebration evening, Star Awards) and acknowledged the importance and value of such events.</p> <p>The CYPT also acknowledged the value of engaging and inspiring parents to raise their expectations of their children e.g. Sure Start's 'dreams and aspirations' work with parents.</p>	<p>Cabinet endorses this recommendation.</p> <p>The CYPT delegated to the Making a Positive Contribution Steering Group the development of proposals to promote and celebrate the achievements of children and young people.</p> <p>The Trust Board recognise a Communications issue around the image of young people and partners will seek to ensure that communications are positive and celebrate achievement</p>	<p>Alison Alexander</p>	<p>Proposals to be reported to CYPTB in January 2010.</p>
<p>b) To support the drive to further improve school leaders and teachers within schools in Southampton long-term funding should be identified to support initiatives detailed in the APA Action Plan designed to recruit, develop, promote and appoint strong school leaders and teachers in Southampton.</p>	<p>A number of new initiatives have been identified that provide a combination of tailored support for individual schools according to need, robust challenge and intervention.</p> <p>Southampton has been accepted as one of only 3 local authorities in the south-east to be part of the Primary Leading Teachers programme. This will strengthen, refocus and realign the work of leading teachers in successful schools to improve outcomes for Year 5 and 6 pupils.</p> <p>Additional secondments to the</p>	<p>Cabinet fully supports the initiative to invest in school leadership as part of a strategy to raise standards in the city. Funding has already been identified for 2010-2011 as the Schools Forum have agreed to top slice £100k from the Individual School's Budget (ISB). This will fund a range of professional development activities relating to recruitment, retention and talent spotting of current and future school leaders at all levels.</p>	<p>Paul Nugent</p>	<p>April 2010</p>

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	<p>School Improvement Service have increased the capacity of this service to support a greater number of schools.</p> <p>Six successful primary school headteachers are currently receiving training from the National College for School Leadership to enable them to support less successful headteachers.</p>			
<p>c) To improve data collection and how effectively data it is used to help support performance improvement it is recommended that:</p> <p>i) In the short term the City Council and Children and Young People's Trust partners maximise the use of current corporate performance management systems with a view to improving integration with performance management systems used by the council and key partners.</p>	<p>i) A trust wide management information group has been established to improve integration of partners' data to drive performance against the priorities within the Children and Young People's Plan. In addition work has started within the council to join up CSL ICT systems in the first instance with the ambition of linking these, either through a single system or through a shared hub, with other key trust partners in the longer term.</p>	<p>i) The Cabinet and CYPTB both support this recommendation and will implement it through the operation of the trust wide management information group. In addition work will continue within the Council to join up CSL ICT systems in the first instance, with the ambition of linking these, either through a single system or through a shared hub.</p>	<p>Sue Allan, Andrew Hind</p>	<p>i) Information group – already implemented. Integrated ICT systems – completion date to be determined when scope and resource implications are clear.</p>

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<p>ii) The Children's Services and Learning Directorate rationalises performance data to ensure that the information obtained is appropriate and relevant.</p>	<p>ii) The directorate works closely with corporate performance colleagues on establishing performance data that is appropriate and relevant to service and corporate needs such as national, local and LAA indicators. CSL is required to report upon 134 performance indicators but is focussing its detailed analysis on those indicators which reflect areas of enduring weak performance.</p>	<p>ii) CSL will continue to work with heads of service, CYPT partners and corporate performance officers to balance the need to report upon 134 performance indicators and to establish its information management priority needs to ensure that information obtained and analysed is relevant and effective in driving improvement.</p>	<p>Sue Allan</p>	<p>ii) April 2010</p>
<p>d) To improve the ability to track the development of children and young people in Southampton it is recommended that:</p> <p>i) NHS Southampton City undertakes regular health checks on children and young people in the City as they grow older, and shares appropriate information with Children and Young People's Trust partners through the use of the Council's performance management system.</p>	<p>i) NHS Southampton City undertakes health checks on children and young people as outlined in the national evidence based Child Health Promotion programme. This has recently been revised by the Department of Health and the Department for Children, Schools and Families. . The Healthy Child Programme "pregnancy and the first five years of life" (2008) and "from 5 to 19 years" (2009) outline the core recommended universal programme for health development reviews, screening and immunisation.</p> <p>NHS Southampton already shares</p>	<p>Cabinet endorses this recommendation.</p> <p>i) The new guidance on the Child Health Promotion Programme is being reviewed currently through a multi agency group and updated local versions of the Healthy Child programme are being developed. The recommendation that individual information is shared about children and young people to track their development will be considered as part of the review of the new guidance as this identifies the type of information that should be shared and with whom. The revised guidance will be implemented by April 2010.</p> <p>There is a strong emphasis on the roles and responsibilities of a range of agencies including Children's Centres, education providers and others. The guidance is supporting the move to health reviews rather than physical checks once</p>	<p>Stephanie Ramsey, NHS Southampton City</p>	<p>April 2010</p>

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<p>ii) Southampton City Council works with secondary schools in the City to encourage the use of best practice with regards to using data to identify the development of children and young people during their school career.</p> <p>iii) The City Council, in conjunction with Children and Young People's Trust partners, collects and reviews the information available on the property type that children live in (property type, tenure and ward area) to enable analysis to be undertaken of the relationship between housing, health and well-being and academic attainment. This analysis</p>	<p>some information regarding outcomes from health assessments on a population basis for issues such as weight. There is some detailed information shared for particular vulnerable groups such as Children Looked After.</p> <p>ii) The Directorate has been working closely with both Primary and Secondary schools to review and improve best practice with regards to the use of data. The Children's Data Team have graded levels of service level agreements with schools in relation to their data needs. Schools on Silver and Gold service level agreements receive consultancy support in the use of data.</p>	<p>a child reaches school age as there is no evidence to support the re-introduction of a routine (universal) school entrant physical examination at the start of primary education.</p> <p>ii) School Standards will continue to work with Schools and School Improvement Partners to develop their understanding and use of data in their work. School Standards and the Children's Data Team are reviewing best practice and school requirements in preparation for further refinement of the support available.</p> <p>iii) This action is agreed and will be implemented by means of information/data sharing task and finish group comprising Neighbourhoods and CSL directorates with Health colleagues and a CYPTB member, who is a staff member at the university who has offered to share relevant data from the Women's survey.</p>	<p>Paul Nugent</p> <p>Sue Allan</p>	<p>April 2010</p> <p>April 2010</p>

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can then inform the actions needed to improve outcomes for children and young people in Southampton.				
d) That Cabinet works with the Children and Young People's Trust to identify further opportunities to develop the co-ordination of services delivered to children and young people to ensure that all relevant services are focussed on improving outcomes identified in Every Child Matters.	The CYPTB has stated its commitment to all partners and services focussing upon and improving outcomes for all children and young people. This commitment is reflected in their approval of the Children and Young People's Plan which identifies priorities and commits partners to specific actions	Cabinet endorses this recommendation. Co-operations arrangements between members of the Trust are good and the role of the Trust Board is strengthened in the recent draft 'Statutory Guidance on Co-operation Arrangements, including the Children's Trust Board and the Children and Young People's Plan.' The Trust Board is placed on a statutory footing and is responsible for monitoring the extent to which partners act in accordance with the Children and Young People's Plan, in which partners set out how they will co-operate to improve outcomes for children and young people. The CYPTB has agreed arrangements for locality based working which will further strengthen the co-ordination of services and the CSL reconfiguration is designed to support these arrangements.	Sue Allan Alison Alexander	April 2011 June 2010
e) That Southampton City Council's Executive congratulates: i) Employees responsible for the improvements in outcomes for children and young people in		Cabinet endorses this recommendation. New Year letter CYPT Board and/or CSL staff members expressing thanks and congratulations and wishing well for 2010		

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<p>Southampton for their efforts and achievements.</p> <p>i) Children and Young People in Southampton for their achievements</p>		<p>Verbal announcement at next CYPT Board meeting</p> <p>Foreword in review of CYPP</p> <p>Visit to Youth Parliament</p> <p>New Year message via existing text services</p> <p>Letter to schools/colleges</p>		
<p>g) That Cabinet forwards this report to the Children and Young People's Trust and appropriate partnerships to facilitate collective ownership of the issues identified within this report.</p>	<p>The report was discussed at the CYPTB meeting on 25th November, which was chaired by the cabinet member.</p>	<p>The Board endorsed all recommendations that directly required a Trust response.</p>	<p>Sue Allan</p>	<p>Completed</p>